双教授线上科研项目-教授大纲

公共政策视角下 教育政策制定与发展

Education, Public Policy in Sociology

教育,公共政策,社会学

康奈尔大学 (美国) x 国内双一流大学

Session Plan

Schedule	Topics
Professor Warm Up	Course Introduction and Greetings
TA Preview	Course Preview and Introduction
Lecture 1	Objective: Introduction, Concepts and Course Overview 学习目标: 介绍、概念及课题导论 Description: Introduction to the Course: Purpose, Syllabus and Expectations; Pedagogy and Evaluation; Personal Essays; Instructor and Students Definitions: Public Policy; Education & Development Policy; Theory & Analysis Policy Perspectives from Economics, Sociology and Demography: An Introduction. 描述: 课题简介:目的、教学大纲及预期; 教育学与评估; 论文指导 定义: 公共政策; 教育与发展政策; 理论与分析 导论: 经济学、社会学和人口学的政策视角
Lecture 2	Objective: Policy Perspectives from Economics, Sociology and Demography 学习目标: 经济学、社会学和人口学的政策视角 Description:
Lecture 3	Objective: Implications for Education Policy 学习目标: 对教育政策的影响 Description: A review of competing policies in the education sector (cash transfers, vouchers, charter schools, educational testing, teacher development, school infrastructure,) Assessing the intellectual lineage of these various policies Discussing the likely strengths and weaknesses of different policies

	描述: 教育部门竞争政策的回顾(现金转移、教育券、特许学校、教育考试、教师发展、学校基础设施) 评估不同教育政策 讨论不同政策的优缺点
Lecture 4	Objective: A Synthesis: Conceptual Integration 学习目标: 综合视角: 概念整合 Description: Conceptual integration: The Challenge
Lecture 5	Objective: A Synthesis: Empirical Integration 学习目标:综合视角:经验整合Description: Integration of Different Perspectives with Application to Decomposition and Education Policy Basic decomposition analysis Mixed decomposition analysis and implications for Education policy 描述: 不同观点的整合与应用于分解方法和教育政策 基本分解分析 教育政策的混合分解分析及启示
Lecture 6	Summary, and Q&A 最终成果展示、课题答疑

Reading Materials